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ABSTRACT

The directory cites 40 organizations or programs related to Mexican American education. Entries are based on responses to surveys conducted in the fall of 1985 and spring of 1986. The entries are listed alphabetically by state within national, state, and university categories. Each entry includes a brief description of the organization/program function, appropriate acronym, address, telephone number, and contact person. A program description and listing of the eight current bilingual education multifunctional support/resource centers concludes the directory. Services and issues of concern to the listed organizations include migrant teacher aide recruitment, information need of the Spanish-speaking population1 legal aid, social policies and practices affecting Hispanics, women's studies, mental health, ethnic studies, Hispanic arts, mathematics/engineering/scientific education, higher education, bilingual/multicultural education, and Chicano Studies. (LFL)



A DIRECTORY OF ORGANIZATIONS AND PROGRAMS IN MEXICAN AMERICAN EDUCATION

Ву

Manuela L. Quezada-Aragon Compiler 1986

> U.S. DEPARTMENT OF EOUCATION
> Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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MEXICAN AMERICAN EDUCATION DIRECTORY

A DIRECTORY OF ORGANIZATIONS AND PROGRAMS IN MEXICAN AMERICAN EDUCATION

This directory cites organizations/programs related to Mexican American education. Entries are based on responses received through mail and telephone surveys conducted in the fall of 1985 and spring of 1986.

The entries are listed alphabetically by state within national, state, and university categories. Each entry includes a brief description of the activity's function. A listing of current bilingual education multifunctional support/resource centers concludes the directory.

NATIONAL ORGANIZATIONS

CALIFORNIA MINI-CORPS 510 Bearcut Drive, Suite Q Sacramento, California 95814 CONTACT: Maria Avila Telephone: (916) 446-4603

The program is an education management system that recruits the offspring of migratory farmworkers or former farmworkers, helps them to enroll in college, trains them to provide direct instructional services to active migrant pupils, and ultimately increases the pool of professional bilingua' educators who are especially trained, experienced, and committed to working with migrant children.

CALIFORNIA SPANISH LANGUAGE DATA BASE 604 William Street Oakland. California 94612

CONTACT: Roberto Cabello-Argandona, Executive Director

Telephone: (415) 893-8702

The Data Base is a bilingual automated data base established as the foundation for a system designed to meet the information needs of the Spanish-speaking population. Its aim is to improve library services to the Hispanic population, particularly the limited-English-speaking, by facilitating the selection, acquisition, organization, and dissemination of bibliographic and statistical information to libraries and organizations to more effectively serve their Hispanic communities.

EL CONGRESO NACIONAL DE ASUNTOS COLEGIALES (CONAC) Binational Center for Education 2717 Ontario Road, N.W., Suite 200 Washington, D.C. 20009 CONTACT: Pepe Barron, President

Telephone: (202) 387-3300

CONAC is a private, non-profit professional association, dedicated to promoting the educational development of Hispanic Americans in community colleges, universities, public and private agencies, and organizations in the United States. CONAC is involved internationally in a wide range of research and development activities.

MEXICAN AMERICAN LEGAL DEFENSE AND EDUCATIONAL FUND (MALDEF)
28 Geary, Third Floor
San Francisco, California 94108
CONTACT: Antonia Hernandez, President and General Counsel Telephone: (415) 981-5900

MALDEF was created in 1968 to protect the civil rights of Mexican Americans through legal means. It works toward fair treatment for Hispanics in employment, education, voting, and immigration.

MALDEF advocates at the local, state, and national level through community education, research, law scholarships, publications, and legal action.

SOCIETY OF HISPANIC PROFESSIONAL ENGINEERS P.O. Box 48, Main Office Los Angeles, California 90053 CONTACT: Rodrigo T. Gercia, Executive Director Telephone: (213) 289-623 I

The Society of Hispanic Professional Engineers (SHPE) is a national organization dedicated to the advancement of Hispanic Americans in engineering and science. It endeavors to inform the general public of technical contributions and achievements of Hispanic Americans; to promote advancement of Hispanic engineers and scientists in employment and education; and to increase the number of Hispanics entering the engineering and science fields.

THE TOMAS RIVERA CENTER 710 N. College Avenue Claremont, California 9171; CONTACT: Arturo Madrid, President Telephone: (714) 625-6607

The Center is a national institute for policy studies that focuses on the Mexican American and larger Hisp and population of the United States. Named for and dedicated to the memory of one of its founders, the late Tomas Rivers, the Center began operations in January 1985. The Center focuses attention on the Hispanic population's circumstances; sponsors sustained and high quality analysis of social policies and practices that affect Hispanic Americans; and educates private and public sector leaders and interested citizens about the needs and concerns of the Hispanic community. The Center sponsors centerences to call public attention to social policies and practices that affect Hispanics, and to share the results of its studies with the larger public.

MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION (MANA)

1201 · 16th Street, N.W., Room 420 Washington, D.C. 20036 CONTACT: Veronica Collazo, President Telephone: (202) 223-3440

MANA is Cedicated to the advancement of Mexican American vicinien by fostering and promoting leadership among Chicanas, improving nationwide communication among Chicanas, striving for parity between Chicanas and Chicanos as they continue their joint efforts for equal opportunities, supposing the activities of those organizations which are responsive to MANA's goals, and cleating a national awareness of the presence and concerns of Chicanas.



NATIONAL COALITION OF HISPANIC MENTAL HEALTH AND **HUMAN SERVICES ORGANIZATIONS (COSSMHO)** 1030 - 15th Street, N.W./Suite 1053

Washington, D.C. 20005

CONTACT: Jane L. Delgado, Executive Director

Telephone: (202) 371-2100

COSSMHO is a national non-profit Hispanic-oriented coalition of agencies, organizations, and individuals working to improve and expand services, research, and training opportunities for all Hispanic communities in: treatment, prevention of mental illness, drug and alcohol abuse; health services delivery, consumer education and participation, and health careers development; youth services/advocacy, with emphasis on juvenile justice and delinquency prevention; special needs of families and children in urban and rural settings; services to the elderly to improve wellbeing and quality of life; and developmental disabilities, including mental retardation. COSSMHO conducts national, regional, and local projects and activities in areas of major significance to its membership.

NATIONAL COUNCIL OF LA RAZA (NCLR) 20 F Street, N.W., Second Floor Washington, D.C. 20001 CONTACT: Raul Yzaguirre, President Telephone: (202) 628-9600

NCLR is a private, non-profit, tex-exempt corporation dedicated to promoting the social and economic well-being of Americans of Hispanic descent. NCLR's network includes more than 100 local community-based organizations which are formally affiliated with the Council. NCLR's missions include research, analysis, and advocacy in public policy and legislation affecting the Hispanic community; technical assistance and constituency support; communications/media activities; and catalytic activities.

NATIONAL ASSOCIATION FOR ETHNIC STUDIES, INC. (NAES) Department of English Iowa State University Ames, Iowa 50011 CONTACT: Dr. Gretchen M. Bataille Telephone: (515) 294-3448

NAES aims to promote activities and scholarship in the field of ethnic studies. The Association is open to any person or institution and serves as a forum to its members for promoting research, study, curriculum design, and publications of Interest. The Association publishes a journal, "Explorations in Ethnic Studies," and an annual review supplement to the journal, "Explorations in Sights and Sounds." An annual conference is held.

ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (ERIC/CRESS) New Mexico State University Box 3AP Las Cruces, New Mexico 88003-0042

CONTACT: Manuela L. Quezada-Aragon, Coordinator for Mexican

American Education Telephone: (505) 646-2623

Acquires, processes, and disseminates materials related to all aspects of American Indian education, Mexican Ar. erican education, migrant education, outdoor education, rural education, and small schools; prepares bibliographies, guides, and state-of-theart papers; conducts computer searches, prepares digests and other quick-response items; responds to questions and refers to other sources when appropriate; facilitates networking and encourages development of organizations at all levels. Established in 1966; has a news bulletin, CRESS-NOTES.

ASSOCIATION OF H SPANIC ARTS, INC. (AHA) 200 East 87th Street, 2nd Floor New York, New York 10028 CONTACT: Jane Delgado Telephono: (212) 369-7054

AHA is a non-profit area service organization devoted to the gathering and dissemination of information on Hispanic arts activities produced and presented by arts organizations. These activities include dance, music, and theatre presentations as well 83 exhibitions focusing on Hispanic history, cultural experiences,

I achievements. AHA's Information services are made available The general public, arts and non-arts organizations, businesses, ERIC porations, foundations, gravernment agencies, and others. A publishas a monthly magazine, "AHA Hispanic Arts News."

NATIONAL ACTION COUNCIL FOR MINORIFIES IN ENGINEERING, INC. (NACME)

3 West 35th Strent

New York, New York 10001

CONTACT: Ronni Denes, Director of Communications

Telephone: (212) 279-2626

NACME is a non-profit organization supported by a coalition of corporate leaders, university administrators, local program directors, and others committed to increasing the number of black, Mexican American, Puerto Rican, and American Indian engineers. NACME receives financial support from over 160 corporations and foundations which endorse its effort, enabling its activities with pre-college programs and engineering schools, and providing the impetus to significantly raise the number of minorities entering and graduating from engineering programs.

INTERCULTURAL DEVELOPMENT RESEARCH ASSOCIATION

5835 Callaghan Road, Suite 350 San Antonio, Texas 78228

CONTACT: Jose A. Cardenas, Executive Director

Telephone: (512) 684-8180

IDRA is a non-profit corporation dedicated to the improvement of educational opportunities for children. Much of the work of the organization deals with the education of minorities, the disadvantaged, and the limited English proficient. Areas of involvement include school finance, bilingual and multicultural education. desegregation, technology, vocational education, and early childhood education.

UNITED STATES DEPARTMENT OF EDUCATION, REGIONAL **OFFICE**

1200 Main Tower Building Dallas, Texas 75202 CONTACT: Samuel Saenz Telephone: (214) 767-3626

The Region VI Office serves as an important link between Washington and its five state region (Arkansas, Louisiana, New Mexico, Oklahoma, and Texas) in achieving the goals of the Education Department. Many of its programs are designed to assist the Mexican American population.

STATE ASSOCIATIONS

TEXAS ASSOCIATION OF CHICANOS IN HIGHER EDUCATION (TACHE)

c/o Dean of Student Services **Houston Community College System**

320 Jackson Hill Housion, Texas 77007

CONTACT: Sylvia Ramos, Dean of Student Services

Telephone: (713) 868-0708

TACHE is a non-profit professional association committed to improvement of educational opportunities for Americans of Mexican ancestry. It is an association for educators, researchers, administrators, and students in higher education. publishes a quarterly newsletter, "El Noticiario", and holds an annual conference.

UNIVERSITY - BASED PROGRAMS

CENTER FOR BILINGUAL/BICULTURAL EDUCATION College of Education 414 Farmer Building Arizona State University Tempe, Arizona 85287 CONTACT: Eugene E. Garcia, Director

Telephone: (602) 965-7134

The mission of the Center is three-fold: (1) to coordinate, evaluate, and develop academic programs of study in bilingual/multicultural education; (2) to coordinate, evaluate, and develop research efforts to advance the field of bilingual/mu'ticultural education; and (3) to publish research information of relevance to the educaenoitalugod laugnilid to neit

SOUTHWEST INSTITUTE FOR RESEARCH ON WOMEN'S STUDIES (SIROW) 4 Women's Studies

The University of Arizona Tucson, Arizona 85721

CONTACT: Myra Dinnerstein, Director

Telephone: (602) 626-4477

SIROW develops and disseminates multicultural, collaborative research on women that often focus on the Southwest. Most of SIROW's professional development and training projects involve in-services for public school teachers that focus on multicultural, nonsexist curriculum development. The "SIROW Newsletter" and Working Paper Series frequently feature items pertinent to Mexican American education.

MATHEMATICS, ENGINEERING, SCIENCE ACHIEVEMENT (MESA) University of California, Berkciey Collage of Engineering 306 McLaughlin Hall Berkeley, California 94720 CONTACT: David Uzzell, Acting Director Telephone: (415) 642-2041

A state-wide tutorial program for junior high and high school students interested in math-based careers. There are 15 MESA centers in California. MESA centers also are in operation in Arizona and New Mexico. This MESA center publishes a monthly newsletter called "The MESA Net."

MATH INTERVENTION PROJECT Southwestern College 900 Otay Lakes Road Chula Vista, California 92010

CONTACT: Cristina DiSalvo, Assistant Dean for Special Projects

Telephone: (619) 421-6700

Originally part of the Border College Consortium, the Project is an articulation project between several community colleges and their feeder high schools focusing on the math department. Each college has developed a unique math intervention strategy to better meet the needs of the college students. At Southwestern College, the math intervention strategies include a math anxiety course and workshop for Latino and other students, and a proved math tutorial service.

ENGINEERING AND COMPUTER SCIENCE EDUCATIONAL LABORATORY (ECSEL) University of California-Irvine 204 Engineering Irvine, California 92717 CONTACT: Sharon Gomez, Director Telephone: (714) 856-6450 or 856-7470

ECSEL has a two-fold purpose: to provide academic support services and social support services to students majoring in engineering and computer science. Academic support services include organized study groups and two free tutoring services per quarter which are co-sponsored by the Tutorial Assistance Program. The Lab also offers such academic services as career planning, goal setting, and motivation. Social support services include club-like activities, speakers, field trips, and workshops. ECSEL works closely with the Mexican American Engineering Society on campus.

BUENO CENTER FOR MULTICULTURAL EDUCATION Education Building, Campus Box 249 University of Colorado Boulder, Colorado 80309 CONTACT: Dr. Jim Bransford, Director Telephone: (303) 492-5416

The BUENO Center strongly promotes quality education with an emphasis on the value of cultural pluralism in schools through a comprehensive range of research, training and service projects, and activities. The Center is committed to facilitating equal educational opportunities for culturally and linguistically different students. It disseminates research findings and related information through a monograph series as well as through newsletters.

OFFICE OF MULTICULTURAL BILINGUAL EDUCATION (OMBE) University of Illinois College of Education 1210 S. Sixth Streat ampaign, Illinois 61820 RIC)NTACT: Rudolph C. Troike, Director

iephone: (217) 333-8287

The OMBE was established to provide leadership and direction to the bilingual education programs at the University, to conduct research, and to carry out service and dissemination activities. OMBE currently administers a Title VII-funded doctoral program in bilingual education, with 15 fellows. Additional fellowships are available every year, and candidates from throughout the country are encouraged to apply.

CULTURAL AWARENESS BILINGUAL ASSISTANCE CENTER/ NATIONAL ORIGIN DESEGREGATION ASSISTANCE CENTER (CABA/NODAC) College of Education University of New Mexico Albuquerque, New Mexico 87131 CONTACT: Mary Kay Tenorio, Director Telephone: (505) 277-5706

CABA/NODAC provides technical assistance including training to aid school districts in the preparation, adoption, and implementation of national origin desegregation plans and in coping with problems resulting from national origin desegregation.

LATIN AMERICAN PROGRAMS IN EDUCATION (LAPE) College of Education, Room 321 University of New Mexico Albuquerque, New Mexico 87131 CONTACT: Ron Blood, Director Telephone: (505) 277-2202

LAPE is in charge of organizing, coordinating, and supervising technical assistance programs in Latin America. Special training programs cover areas such as educational administration, bilingual education, textbook development, program developrnent, and curriculum and instruction.

INSTITUTO DE ESTUDIOS CHICANOS LATINOAMERICANOS Department of Foreign Languages Campus Box 3L **New Mexico State University** Las Cruces, New Mexico 88003 CONTACT: Sergio D. Elizondo, Director Telephone: (505) 646-2403

The instituto is a research and information organization funded by the NMSU College of Arts and Sciences Research Center. It sponsors, promotes, and initiates research in the areas of Chicano studies as well as Latin American fields. It has a very strong literary and linguistic emphasis due mostly to its location and association with specialists in those disciplines.

PROGRAMS FOR SPECIALISTS IN BILINGUAL EDUCATION Teachers College Columbia University Box 122 New York, New York 10027 CONTACT: Isaura Santiago, Director Telephone: (212) 678-3758

The program at Teachers College combines intensive studies in bilingual education with cooperating departments at the M.A., Ed.M., and Ed.D. levels. The training program is designed to prepare students for teaching, administrative, specialist, and related roles in bilingual instructional settings. Languages other than English in which training is presently conducted include Chinese, Haitian Creole, Greek, Russian, and Spanish.

TEXAS ALLIANCE FOR MINORITIES IN ENGINEERING, INC. Office of the Dean College of Engineering University of Texas, Arlington Box 19019 Arlington, Texas 76019 CONTACT: John S. Robottom, Executive Director Telephone: (817) 273-2571

The state-wide program aims to impress on young minority children the importance of math and science from junior high school through high school and to recruit these minority students into engineering fields upon graduation from high school.

CHICANO STUDIES RESEARCH PROGRAM The University of Texas at El Paso El Paso, Texas 79968 CONTACT: Roberto E. Villarreal, Director Telephone: (915) 747-5462

The purpose of the program is to initiate, coordinate, and promote academic activities in Chicano Studies and related fields. Through the cooperation of a number of departments, a course curriculum has been designed to offer an interdisciplinary major in Chicano Studies and an Area of Concentration (Minor) to supplement any major in another field. Chicano Studies also promotes, coordinates, and/or sponsors a number of scholarly activities including national/leg unal and local conferences.

BILINGUAL EDUCATION CENTER
Texas A&I University
P.O. Box 152
Kingsville, Texas 78363
CONTACT: Gustavo Gonzalez, Director
Telephone: (512) 595-2871

Programs offered: Undergraduate • B.S. in Elementary Education/ Specialization; Masters • M.S. in Elementary Education/Bilingual Education; Doctorate • Ed.D. in Bilingual Education Specialization; Endorsement • Bilingual Education; 12 hours Graduate; ESL: 12 hours Graduate.

CENTER FOR ETHNIC STUDENT AFFAIRS University of Utah Room 318, Olpin Union Building Salt Lake City, Utah 84112 CONTACT: Augustine Trujillo, Director Telephone: (801) 581-8151

The Center provides services to help ethnic students adjust to campus life including: individual academic planning, class scheduling, career exploration, personal counseling, and time management.

BILINGUAL EDUCATION PROGRAMS Enderls Hall, Room 319 University of Wisconsin-Milwaukee Milwaukee, Wisconsin 53201 CONTACT: Salomon Flores, Director Telephone: (414) 963-5385

The main purpose of the programs is to provide Hispanic students an opportunity to prepare for bilingual education careers in public and private school institutions. Students are provided stipends, advising, and employment information. In addition, students are referred to other agencies of the University for additional assistance in financial aid, advising, and career exploration.

BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT/ RESOURCE CENTERS

The Bilingual Education Multifunctional Support Centers (BEMSCs) and Multifunctional Resource Centers (MRCs) provide technical assistance and training for Title VII programs serving limited-English-proficient students within designated service areas. In addition, the MRCs gather information on a particular area of bilingual education and provide this information to other multifunctional centers.

NEW ENGLAND BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT CENTER
345 Blackstone Boulevard
Brown University
Weld Building
Providence, Rhode Island 02906
CONTACT: Adeline Becker, Director
Telephone: (401) 274-9548

SERVICE AREA 1: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont.

NEW YORK STATE BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT CENTER
Hunter College of CUNY
695 Park Avenue
Box 387
New York, New York 10021
CONTACT: Jose Vazquez, Girector
Telephone: (212) 772-4764

SERVICE AREA 2: New York.

GEORGETOWN UNIVERSITY BILINGUAL EDUCATION SERVICE CENTER (GUBESC)
Georgetown University
2139 Wisconsin Avenue, N.W./Suite 100
Washington, D.C. 20007
CONTACT: Ramon L. Santiago
Telephone: (202) 625-3540

SERVICE AREA 3: Delaware, District of Columbia, Maryland, New Jersey, North Carolina, Ohio, Pennsylvania, Virginia, West Virginia.

MIDWEST BILINGUAL EDUCATION MULTIFUNCTIONAL RESOURCE CENTER
2360 East Devon Avenue, Suite 3011
Des Plaines, Illinois 600 I8
CONTACT: Minerva Coyng, Director
Telephone: (312) 296-6070

SERVICE AREA 5: Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, North Dakota, South Dakota, Wisconsin.

REGION 6 MULTIFUNCTIONAL SUPPORT CENTER Texas A&I University Campus Box 136 Kingsville, Texas 78363 CONTACT: Marla M. Barrera, Director Telephone: (512) 595-3788

SERVICE AREA 6: Texas—Education Service Center Regions I through IV, XX.

INTERFACE EDUCATION NETWORK 7080 S.W. Fir Loop, Suite 200 Portland, Oregon 97223 CONTACT. Ether Puentes, Director Telephone: (503) 684-0514

SERVICE AREA 9: Alaska, Idaho, Montana, Oregon, Washington, Wyoming.

BILINGUAL EDUCATION MULTIFUNCTIONAL SUPPORT CENTER Colegio Universitario Metropolitano P.O. Box Cui. 1
Rio Piedras, Puerto Rico 00928
CONTACT: Cesar D. Cruz Cabello, Director Telephone: (809) 766-1717

SERVICE AREA 13: Commonwealth of Puerto Rico, Virgin Islands

PROJECT BEAM (BILINGUAL EDUCATION ASSISTANCE IN MICRONESIA)
University of Guam
College of Education
UOG Station
Mangilao, Guam 96923
CONTACT: Robert Underwood, Director
Telephone: (671) 734-4113 Cable: "Univ Guam"/telex: 721-6275

SERVICE AREA 15: Commonwealth of Northern Mariana Islands, Guam, Trust Territory of the Pacific Islands.

Additions and corrections to the directory are solicited. The directory will be computerized so that changes can be quickly reflected. We want the directory to be a useful tool for practitionars and professionals in the field, and this can only be accomplished with your assistance. Please send all additions and corrections to ERIC/CRESS.

Compiled by:

Manuela L. Quezada-Aragon Coordinator for Mexican American Education ERIC/CRESS

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6